

# Module

# 3

## Characters larger than life

### ◆ What's in this module?

- abilities
- superheroes
- famous people
- legends
- past simple
- *used to*
- linking words: *so, too, also, because*
- Kings of Egypt

### Vocabulary

#### • Abilities

### ◆ Listen and repeat. What are these words in your language?

- spin webs • stretch very far • climb walls
- see through walls • hear very well
- burst into flames • have super strength
- disappear • fight very well

Find the page numbers for pictures 1-4.

### ◆ Find the page numbers for

- ancient Egyptian kings
- a biography
- a British legend



### 4 The Fantastic Four

The Human Torch

The Thing

Mr Fantastic

The Invisible Woman

Which of the activities can the characters in the pictures do? Listen and check.

► *Daredevil can hear very well.*

Which is your favourite superhero?

# Superheroes



Spider-Man

## SUPERHEROES

### Reading & Speaking

1 Do you know the characters in the pictures? Who created them? Listen and read to find out.

What does it **take** to be a superhero? Stan Lee is maybe the best person to **answer** this question. The **creator** of Spider-Man, the X-Men, the Fantastic Four, Daredevil, Iron Man, Captain America and the Incredible Hulk, **created** his heroes to help people who need them.

The Incredible Hulk wasn't like the other superheroes. Most superheroes wore red and blue, this one was green and purple. Lee made the Hulk a **scientist**, Dr David Banner, who **changed into** a monster when he got **angry**.

The Hulk looked like a monster but **acted like** a hero. He didn't want to **hurt** people and he didn't talk. He was a good person but people were afraid of him. They **hunted** him and tried to **kill** him. **Still**, the Hulk wanted to help them because he knew it was the **right** thing to do. The Incredible Hulk was so popular that it **became** a successful TV series.



The Incredible Hulk



Daredevil



Iron Man

2 Read the text and mark the sentences (1-6) T (true) or F (false). Correct the false statements. Why does Stan Lee think the Hulk is a hero?

- 1 Stan Lee created the Incredible Hulk. ....
- 2 The Hulk wore red and blue. ....
- 3 The Hulk looked ugly. ....
- 4 The Hulk changed into a monster when he was afraid. ....
- 5 People didn't like the Hulk. ....
- 6 The Hulk was a TV show. ....

3 Explain the words in bold. Find the words in the text which mean:

- Para 1: possibly, made, is needed  
 Para 2: turned into, beast, harm, scared of

4 a) Say three things you remember from the text.

b) **THINK!** What is a superhero to you?

see p. 124

## Grammar

### Past simple (affirmative/negative)

**5** Read the theory. Are there similar structures in your language?

We use the **past simple** to talk about actions that happened at a specific time in the past.

#### Regular verbs

**Affirmative** *The Hulk* **wanted** to help people.

**Negative** He **didn't want** to hurt people.

#### Irregular verbs

**Affirmative** *The Hulk* **became** a TV series.

**Negative** *The Hulk* **didn't wear** red and blue.

**Time expressions:** *yesterday, last week, a month ago, etc*

**6** Write the past simple of the verbs below. Which are *R* (regular)? Which are *I* (irregular)? Check in the Irregular verbs list.

- |               |             |                |
|---------------|-------------|----------------|
| 1 create .... | 6 get ....  | 11 want ....   |
| 2 be ....     | 7 look .... | 12 know ....   |
| 3 wear ....   | 8 act ....  | 13 become .... |
| 4 make ....   | 9 hunt .... |                |
| 5 change .... | 10 try .... |                |

**7** Complete the text with the verbs in brackets. Use the *past simple*. Which are irregular?

Stanley Martin Lieber was born in New York City in 1922. His family **1** ..... (not/have) any money.

After he **2** ..... (leave) school, he **3** ..... (get) a job with a publishing company, 'Timely', in the comics department. His first story **4** ..... (be) about Captain America in 1941. He **5** ..... (write) under different names such as Stan Martin, S.T. Anley but he **6** ..... (choose) to keep Stan Lee. 'Timely' **7** ..... (change) its name too, to Marvel Comics. Stan Lee **8** ..... (continue) to create new characters. He **9** ..... (create) the Fantastic Four in 1961 and **10** ..... (follow) them with the Hulk. A year later he **11** ..... (present) Spider-Man.

Daredevil **12** ..... (appear) in 1964. All these characters **13** ..... (make) Lee very successful.



**8** Read the text on p. 32 again. Correct the statements.

- Stan Lee lived in Montreal as a child.  
▶ *Stan Lee didn't live in Montreal. He lived in ...*
- His family was rich.
- He worked for D.C. Comics.
- He wrote about Captain America in 1940.
- He created the *Fantastic Four* in 1941.
- Marvel Comics published Spider-Man in 1961.

## Speaking

**9** Use the phrases to make sentences about you. Tell your partner.

watch TV

go to the cinema

play football

help with housework

meet my friends

yesterday

two days ago

last week

last Monday

yesterday afternoon

- ▶ *I didn't watch TV yesterday.*  
*I went to the cinema two days ago.*

## Listening

**10** Listen and match the people to what they did yesterday. Say what each person did.

#### People

- |                            |                              |       |
|----------------------------|------------------------------|-------|
| <input type="checkbox"/> 0 | <input type="checkbox"/> ▶ D | Mary  |
| <input type="checkbox"/> 1 | <input type="checkbox"/>     | Tim   |
| <input type="checkbox"/> 2 | <input type="checkbox"/>     | Sue   |
| <input type="checkbox"/> 3 | <input type="checkbox"/>     | Jane  |
| <input type="checkbox"/> 4 | <input type="checkbox"/>     | Helen |
| <input type="checkbox"/> 5 | <input type="checkbox"/>     | Roger |

#### Activities

- |   |                   |
|---|-------------------|
| A | play basketball   |
| B | watch a DVD       |
| C | meet friends      |
| D | walk the dog      |
| E | surf the Net      |
| F | go to the library |
| G | eat out           |
| H | read a magazine   |

## Writing

**11** In three minutes, write what you did/didn't do yesterday. Tell your partner.

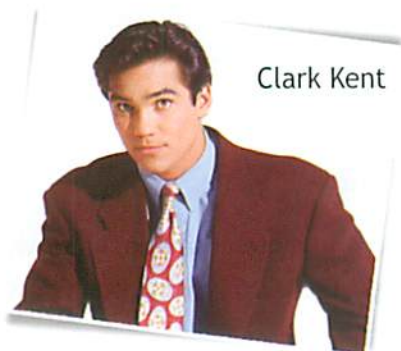
# Super powers

## Reading & Speaking

1 Which of the words in the list can you use to describe Superman?

- planet • rocket ship
- bring up • grow up • shy
- reporter • make fun of
- ordinary person • red cape
- blue uniform • fly fast
- superhuman strength
- shoot lasers from his eyes

2 How is Superman related to the man below? Listen and read to find out.

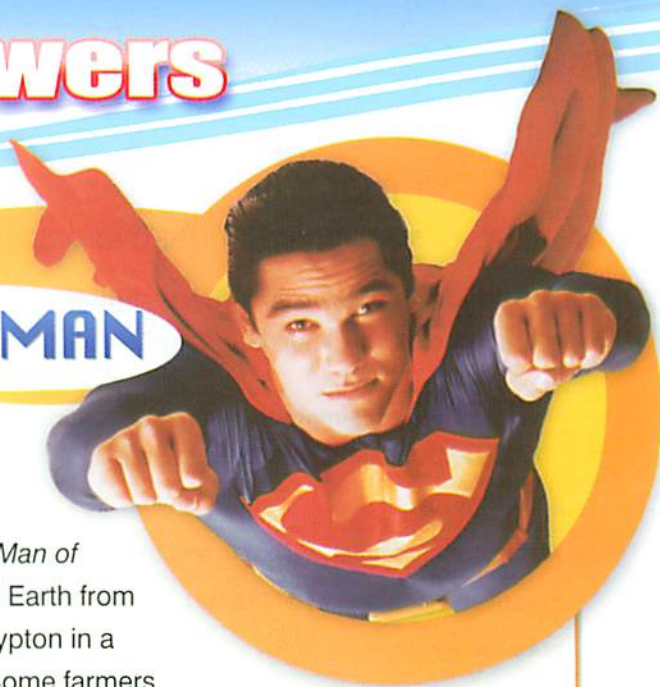


Clark Kent

3 Read the text. Use words from Ex. 1 to complete the sentences. Explain the words in bold.

- 1 Superman was from the ..... Krypton.
- 2 He came to Earth in a .....
- 3 Some farmers ..... him .....
- 4 As a teenager he was very .....
- 5 He got a job as a .....
- 6 Superman wears a ..... and a .....
- 7 He wants to ..... people who are in danger.

## SUPERMAN



appeared in

1938 in DC

Comics. The *Man of*

*Steel* came to Earth from

the **planet** Krypton in a

rocket ship. Some farmers

found the baby and **brought him up**.

Clark Kent **grew up** to be a tall shy teenager with short

dark hair and glasses. He moved to Metropolis and

worked as a reporter for a **newspaper** and everyone

**made fun of** him. But Clark isn't an **ordinary** person.

Dressed in his blue uniform and red **cape** he can fly very

fast, he has superhuman **strength**, he can shoot lasers

from his eyes and **see through** walls. He is always there

to save people from crime and danger and then he **goes**

**back** to his **everyday** life.

4 Use the words in Ex. 1 to present Superman to the class.

► *Superman comes from the planet Krypton. He ...*

## Grammar

see p. 124

• Past simple

5 Complete the table. Use *did* or *didn't*. Answer the questions.

Questions	
What 1) .....	Superman wear?
2) .....	Superman work as a teacher?
3) .....	Superman live in Metropolis?
Short answers	
Yes, I/you/he/she/etc 4) .....	
No, I/you/he/she/etc 5) .....	

6 Complete the questions with the verbs in the box. Answer the questions. Listen and check.

- live • appear • have
- create • get • work • come



- 1 Where ..... *the Fantastic Four* ..... their powers from? *Earth/space*
- 2 Where ..... they .....? *New York/London*
- 3 How many brothers ..... *Susan Storm* .....? *one/two*
- 4 Where ..... *Ben Grimm* ..... as a pilot? *in the air force/for an airline*
- 5 What comics ..... they ..... in? *DC Comics/Marvel Comics*
- 6 When ..... they first ..... out in a comic book? *1951/1961*
- 7 How many superhero teams ..... *Stan Lee* .....? *about 50/ about 150*

7 Write the questions in the correct order. Answer them.

- 1 you / watch *Superman* / did / last night?  
▶ *Did you watch Superman last night? Yes, I did./No, I didn't.*
- 2 a red uniform / wear / a / did / *Superman*?
- 3 *Superman* / appear / did / in 1937?
- 4 *Clark Kent* / did / as a photographer / work?
- 5 did / glasses / *Clark Kent* / wear?
- 6 your friend / read a comic book / did / last week?

8 Work in pairs. Find out what your partner did last Saturday.

- |  |   |
|--|---|
| <p><b>What time</b></p> <p><b>What</b></p> <p><b>Where</b></p> <p><b>Did</b></p> | <ul style="list-style-type: none"> <li>• wake up</li> <li>• do the shopping</li> <li>• have lunch</li> <li>• do your homework</li> <li>• play video games</li> <li>• chat online</li> <li>• meet your friends</li> <li>• go to bed</li> </ul> |
|--|---|

▶ A: *What time did you wake up?* B: *At 8:30.*

9 In pairs, ask and answer questions based on the text in Ex. 3.

▶ A: *When did Superman appear?* B: *In 1938.*

• *Used to*

10 Read the theory. Are there similar structures in your language?

Affirmative	I, you, he, etc <b>used to</b> play football when I was young.
Negative	I, you, he, etc <b>didn't use to</b> play tennis.
Questions	<b>Did</b> I, you, he, etc <b>use to</b> play football?
We use <b>used to</b> for actions which happened regularly in the past but no longer happen.	

11 John is thinking about his childhood. Write sentences. Use *used to/didn't use to*.

- 1 have a dog (✓)  
▶ *He used to have a dog.*
- 2 wear shorts (✓)
- 3 play video games (X)
- 4 live in a flat (X)
- 5 have long hair (✓)
- 6 wear glasses (X)
- 7 read books (✓)
- 8 play in the streets (✓)

What *did/didn't* you *use to* do when you were 10? Tell your partner.

▶ *I used to play football. I didn't use to play basketball.*

## Project

12 Work in groups. Design your own superhero. Decide where he/she lives, what he/she looks like, what he/she does, what special powers he/she has got.

## Reading &amp; Writing

1 How much do you know about George Lucas? Complete sentences 1-5. Listen, read and check. Explain the words in bold.

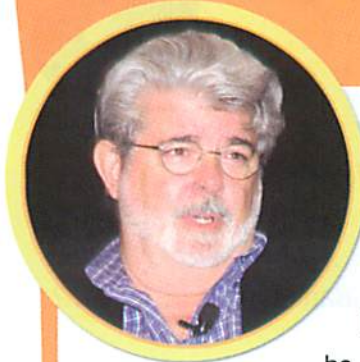
- 1 He was born in California/Sacramento.
- 2 He was a good/bad student.
- 3 He worked with Quentin Tarantino/Francis Ford Coppola.
- 4 He made *Star Wars* in 1971/1977.
- 5 *Star Wars* earned six/seven Academy Awards.

2 Read the theory. Then rewrite sentences 1-5.

## Learning to learn

**Linking words** (*so, because, too, also*)  
*He worked hard because he wanted to become successful.* (reason)  
*He liked the place so he decided to stay.* (result)  
*He studied hard. He won some awards too. He studied hard. He also won some awards.* (addition)

- 1 He sings well. He dances well. (too) ► *He sings well. He dances well, too.*
- 2 He didn't come. It was late. (because)
- 3 He didn't have enough money. He didn't buy the car. (so)
- 4 She couldn't sleep. It was noisy. (because)
- 5 He made *Star Wars*. He made *Indiana Jones*. (also)



George Lucas:

## A LIFE MAKING FILMS

George Lucas, the famous **director**, was born in 1944 in Modesto, California. George liked **racing cars** a lot. At 18 he had a bad **car accident**, so he decided not to become a racing car driver. After college in 1966 he went to the University of Southern California film school because he wanted to become a film director. He was a very good student. He **won** some **awards**, too.

In 1968, Lucas won a **scholarship** at Warner Bros. There he **met** Francis Ford Coppola. They became friends and started working together. In 1971, he **formed** his **own** company. In 1977 *Star Wars* **came on screen**. It **broke** all **box office** records. It also **earned** seven Academy Awards. The **rest is history**.



## Learning to learn

## Reading years

In English we write years as four-digit numbers but we read them as two sets of two digit numbers. **1969:** *nineteen sixty-nine*  
**BUT 2005:** *two thousand and five*

3 Read the years in the list. Then read the text and make notes to complete Lucas' timeline. Use your notes to present George Lucas to the class.

- 1944 • 1966 • 1968 • 1971 • 1977

## Writing (a biography)

4 **Portfolio:** Think of a famous person. Collect information. Follow the plan to write a short biography for an international school magazine (60-80 words).

- Para 1: name, job, when/where born, studies  
 Para 2: career (what he/she did & when)

## Legends

# Excalibur

*A long time ago, so the story goes, a young boy called Arthur became the King of England after he pulled a sword out of a stone.*

The sword was Excalibur. It had a lot of **power**. The Lady of the Lake gave it to King Uther but asked him to give her his **first born** child. Uther became **powerful**. When his first child was born, Merlin the **magician** came to take the baby. Uther tried to stop him but **thieves attacked** him. Before he died, he put Excalibur into a stone and asked Merlin to make his son a king. Merlin **promised** that only someone with a **pure heart** could pull it out and become the next **King** of England.

When Arthur pulled the sword out people were **surprised**. Merlin **explained** that Arthur was Uther's son and the people were happy.

Arthur was a good king. He **built** a big **castle**, Camelot, and **ruled** over England with his **knights**. He called them the Knights of the Round Table. Together they made England a strong **country**.



**1** 🗣️ What do you know about King Arthur? How are these names related to him? Listen and read to find out.

- England • Excalibur • The Lady of the Lake • Uther
- Merlin • Camelot • the Knights of the Round Table

**2** Read the text. Replace the words in bold with words from Ex. 1.

1) She gave 2) it to 3) him. 4) He promised to give her his first child. 5) He took his son. When 6) he died, there was no king. The person who could pull 7) it from the stone could become the king. Arthur managed to pull 8) it out. 9) He told Arthur who his father was. Arthur became the king of 10) the country. He lived in 11) there and ruled the country with 12) them.

**3** Explain the words in bold. Then use the verbs to tell the class about the legend of King Arthur.

- pull out • give • become
- attack • die • put
- promise • explain • build
- rule • call • make

## Project

**4** 🗣️ Work in groups. Are there similar legends in your country? Write a short text for an international English magazine.

# Who stars in it?

• Describing a film

**1** **THINK!** In one minute list as many types of films as possible. Which is your favourite? Why?

► *adventure, action*

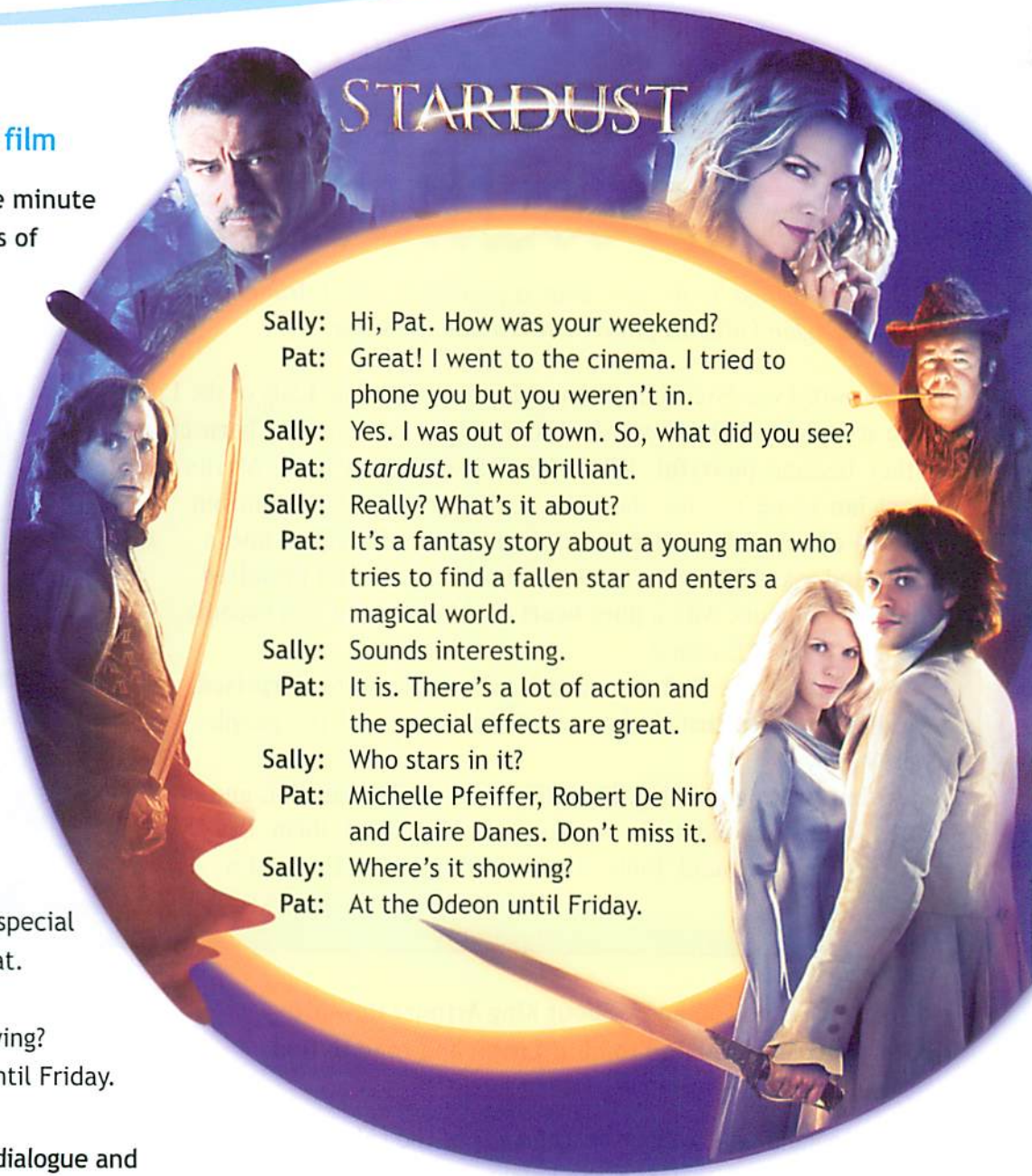
**2** Listen and repeat. Say the sentences in your language.

- What did you see?
- What's it about?
- Sounds interesting.
- There's a lot of action and the special effects are great.
- Who stars in it?
- Where's it showing?
- At the Odeon until Friday.

**3** Listen to the dialogue and answer the questions. Then, in pairs, read out the dialogue.

- 1 What film did Pat see?
- 2 What type of film is it?
- 3 Why didn't Sally go with Pat?
- 4 Did Pat enjoy the film?

**4** **Portfolio:** You went to the cinema last weekend. Use the sentences in Ex. 2 to describe the film to your partner. Record yourselves.



Sally: Hi, Pat. How was your weekend?  
 Pat: Great! I went to the cinema. I tried to phone you but you weren't in.  
 Sally: Yes. I was out of town. So, what did you see?  
 Pat: *Stardust*. It was brilliant.  
 Sally: Really? What's it about?  
 Pat: It's a fantasy story about a young man who tries to find a fallen star and enters a magical world.  
 Sally: Sounds interesting.  
 Pat: It is. There's a lot of action and the special effects are great.  
 Sally: Who stars in it?  
 Pat: Michelle Pfeiffer, Robert De Niro and Claire Danes. Don't miss it.  
 Sally: Where's it showing?  
 Pat: At the Odeon until Friday.

• Intonation in questions

Yes-No questions: final rising pitch	Wh-questions: final falling pitch
<i>Are you coming today?</i>	<i>Where did you go?</i>

**5** Listen to the questions and repeat. Is it the same in your language?

- 1 What did you see?
- 2 Did you like it?
- 3 Did he phone you?
- 4 Who stars in it?



## History

**1** 🎧 The civilisation of ancient Egypt lasted for over three thousand years. How are the people in the text related to this civilisation? Listen and read to find out.

**2** Read again and answer the questions. Explain the words in bold.

- 1 How many children did Ramses have?
- 2 How many years was Ramses II the Great Pharaoh of Egypt?
- 3 Why is King Tutankhamen called the Boy King?
- 4 What was the curse of Tutankhamen's tomb?

**3** Complete sentences 1-4 with the verbs in the list. Use the *past simple*.

- bury • find • build • die

- 1 People ..... him in the Valley of the Kings.
- 2 Ramses II ..... temples and cities.
- 3 Tutankhamen ..... in his teens.
- 4 Howard Carter ..... Tutankhamen's tomb in 1922.

**4** Use the words to tell the class what you learnt about the people in the text.

- king • temples • monuments
- died • buried • curse
- archaeologist • tomb • reign

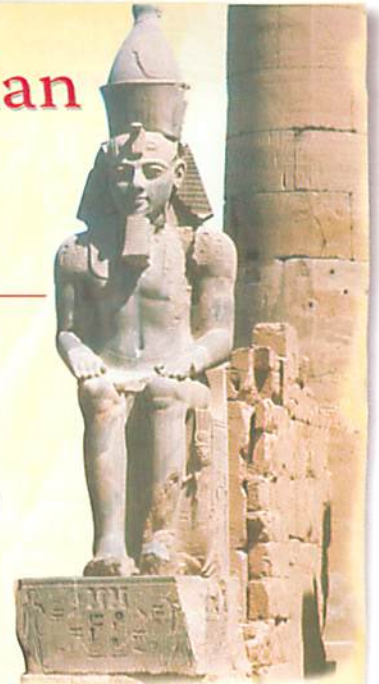
▶ *Ramses II was King for 67 years.*

## Ancient Egyptian Kings

### Ramses II

(1303 BC -1207 BC)

Ramses II became King when he was only 20 years old. He built **temples, monuments and cities**. He had 8 **royal wives** and over 100 children. He was the Great Pharaoh of Egypt for 67 years. He was 96 years old when he died. They **buried** him in the 'Valley of the Kings'.



### King Tutankhamen

(1341 BC -1323 BC)

King Tutankhamen or the 'Boy King' was only 9 years old when he became King. He didn't **reign** long. He died when he was about 18 years old. They buried him in the 'Valley of the Kings'. Howard Carter, a British **archaeologist**, found his **tomb**. A lot of archaeologists went to see the tomb. Some of them got **ill** and died. Was it a **curse**?



**5** **ICT** 🧑🧒 Do you want to find out more about ancient Egypt? In groups collect information, then present it to the class.

You can visit this website: <http://www.historyforkids.org>  
Click on: Egypt

# 3 Self Check

## 1 Match the words.

- 1  climb
- 2  film
- 3  royal
- 4  change
- 5  fight
- 6  super
- 7  ordinary
- 8  early
- 9  spin
- 10  burst

- A thirties
- B person
- C strength
- D webs
- E into flames
- F director
- G shape
- H wife
- I walls
- J crime

(Points:  $\frac{\quad}{10 \times 2}$  20)

## 2 Choose the correct word.

- 1 Superman is a **popular/successful** superhero.
- 2 The series **ran/came** for five years.
- 3 People were **angry/afraid** of Hulk.
- 4 Stan Lee **appeared/created** many superheroes.
- 5 Spider-Man can **fly/climb** walls.
- 6 The Hulk **looked/changed** like a monster.
- 7 The Fantastic Four were **heroes/criminals**.
- 8 People **made/brought** fun of Clark Kent.
- 9 Star Wars **broke/won** all box office records.
- 10 Ramses built many **tombs/temples**.

(Points:  $\frac{\quad}{10 \times 2}$  20)

## 3 Put the verbs in brackets in the *past simple*.

- 1 Superman ..... (come) from the planet Krypton.
- 2 The Hulk ..... (want) to help people.
- 3 Daredevil ..... (not/wear) a blue suit.
- 4 Spider-Man ..... (not/work) as a reporter.
- 5 David Banner ..... (change) into the Hulk when he got angry.
- 6 The film ..... (become) a big success.
- 7 Batman ..... (appear) in a TV series.
- 8 The film, *Spider-Man*, ..... (star) Toby McGuire.
- 9 Clark Kent ..... (not/work) as a scientist.
- 10 The Fantastic Four ..... (try) to live normal lives.

(Points:  $\frac{\quad}{10 \times 2}$  20)

## 4 Use *used to* to complete the sentences.

- 1 He ..... play football when he was young.
- 2 ..... she ..... travel by train when she was young?
- 3 People ..... (not/send) emails 100 years ago.
- 4 They ..... (not/play) computer games 100 years ago.
- 5 Most people ..... write letters 100 years ago.

(Points:  $\frac{\quad}{5 \times 4}$  20)

## 5 Complete the dialogue with: *Who stars in it?, I went to the cinema., It was fantastic!, Where's it showing?, Sounds interesting..*

- A: Hi, Joanne. How was your weekend?  
 B: 1) .....  
 A: Really? What did you do?  
 B: 2) ..... I saw a great film called *Enchanted*.  
 A: 3) ..... What's it about?  
 B: It's about fairy tale characters that come to life.  
 A: 4) .....  
 B: Susan Sarandon, Patrick Dempsey and Amy Adams.  
 A: 5) .....  
 B: At the Odeon until Friday.

(Points:  $\frac{\quad}{5 \times 4}$  20)

(My score:  $\frac{\quad}{100}$ )

## Now I Can...

- talk & write about special powers, superheroes & legends
- write a short biography
- give a presentation on ancient Egypt

## ... in English

